THIRD WORLD COALITION

STATEMENT OF PRINCIPLES

Historically, "Third World" has been used to describe nations throughout the world whose economies exist in an underdeveloped state due to imperialism. At the same time, imperialism has had equal impact upon the political, social and cultural state of these peoples.

In the United States, and for our purposes at Brown, the term Third World has traditionally described colored peoples who trace their ancestry back to a Third World nation. Based upon these ethnic ties, Third World people at Brown support and sympathize with the struggles of all Third World peoples.

With this definition in mind, we the members of the Latin American Student Organization (LASO), the Organization of United African Peoples (OUAP), and the Asian American Student Association (AASA) have united to form a Coalition. The following objectives will be the basis of our cooperative action.

I. OBJECTIVES

A. The Third World Coalition (TWC) will be responsible for the education of the Brown Third World community and it will accomplish this end by raising the Third World consciousness of the community (i.e., regarding the definition of Third World peoples and issues in a political context), in accordance with the Third World principles outlined above.

B. The TWC will act as the political organization of the Third World community and will define and deal with all political issues affecting the Third World community.

C. TWC will officially represent the Third World community with respect to the University in all political issues.

D. TWC will work toward initiating and implementing University policies for securing adequate financial aid and just admissions criteria, in order to enable Third World students of disadvantaged socioeconomic backgrounds to matriculate to Brown.

E. TWC will work toward the promotion of supportive services and ethnic studies programs, to make the environment here more conducive to the needs and interests of the Third World students enrolled at Brown.
F. TWC will make demands for more Third World faculty, staff, and workers to increase the strength and diversity of the Third World community.

G. TWC will fight against racial discrimination.

H. TWC will defend the rights of all disadvantaged students.

II. STRUCTURE

A. The TWC shall consist of two (fully recognized and endorsed) representatives, plus one alternative representative, from each of the three organizations of OUAP, LASO, and AASA.

1. The two representatives from each organization shall have full voting powers. Although the alternative representatives shall not have voting rights, their role in the TWC will be regarded as greatly important for the inclusion and presentation of alternative Third World community views with respect to TWC issues.

B. TWC voting members shall have the power to act upon all political issues consistent with Third World principles as outlined above.

1. If and when questions arise regarding the application of said principles to relevant issues then the representatives shall go back to their respective organizations for further amplification of their positions.

C. The decision to take action and the type of action to be taken shall be determined upon unanimous of TWC.

1. Recognizing the existence of differing social and political philosophies/ideologies of Third World countries, we pledge to educate each other regarding these ideologies, in the event of conflicting policies, in order to fully understand and therefore resolve all political differences among us.

The Third World Coalition shall appoint no more than three (3) people to serve as its official spokespersons. These spokespersons shall be responsible for the preparation of all press releases and comments to the press. No other persons are autho-
rized to speak on behalf of the TWC.

Third World students sitting on UCS or University committees are also prohibited from speaking or voting on behalf of the Third World Coalition. These students, because of the political nature of their relationship to the University, must be held accountable to the TWC. In the case of blatant political denunciation or rejection of the existence of basic Third World principles, censorship proceedings will be initiated to discredit such individual(s) to the community as a representative of Third World individuals and issues.

Include grad-students, FAP, African Student Ass., Tians
Third World Coalition
Statement of Principles

I. Introduction

Peoples of the Third World—in Asia, Africa, and Latin America—have suffered the political and economic oppression and the cultural hegemonism imposed and practiced by expansionist capitalist powers. These geopolitical and economic relationships have forged a strong unity among Third World people to combat all types of imperialism and colonialism.

We contend that Third World people in the United States also suffer from the same sources of oppression. The peoples of Asian, African, and Latin American descent, like white working people, have traditionally suffered from political and economic oppression. Unlike these whites, however, the Third World peoples in the U.S. have had to fight racial prejudices and discrimination. These conditions have led to the creation of a bond among Asian Americans, Afro-Americans, Latino Americans, and Native Americans to fight for necessary social and economic changes.

A similar bond exists among all Third World students at Brown. This bond, in general and at Brown, is necessitated by the existence of racial prejudice and discrimination. For the purpose of upholding our rights to a quality education, the Third World Coalition exists.

II. Purposes and Objectives

Our primary objective is to insure the continued growth and well-being of the Third World community at Brown by:

a. Securing adequate financial aid and just admission criteria to enable Third World students of all socioeconomic backgrounds to matriculate to Brown;

b. Obtaining supportive services and ethnic studies programs to make the environment here more conducive to the needs and interests of the Third World students enrolled at Brown;

c. Demanding more Third World faculty, staff, and workers to increase the strength and diversity of the Third World community;

d. Fighting against racial discrimination;

e. Defending the rights of all disadvantaged students.

III. Relations with White People

We fully support the struggles of poor white students, campus workers, junior faculty, and women employees. We recognize that these people often find themselves in op-
position to the same sources of power that deny the Third World students our educational rights. In this respect, we have a basis of unity.

Policy on Spokespersons

The Third World Coalition shall appoint no more than three (3) people to serve as its official spokespersons. These spokespersons shall be responsible for the preparation of all press releases and comments to the press. No other persons are authorized to speak on behalf of the TWC.

Third World students sitting on UCS or University committees are also prohibited from speaking or voting on behalf of the Third World Coalition. This fact should be explicitly stated at the first committee meeting of the academic year.

While we recommend no set minimum period of membership in the TWC as a qualification for this job, we hope that the members of the TWC will select people who know what the TWC is doing and what its justifications are for any particular action. Spokespersons should recognize the value of secrecy and should, therefore, refrain from giving out any more information than is absolutely necessary.
Friday, there will be a rally at noon on the green co-sponsored by the Third World Coalition (TWC) and the South African Solidarity Committee (SASC). Along with the subject of divestiture, speakers from TWC will be presenting a list of demands concerning financial aid, Third World admissions, and minority faculty hiring.

We, Third World Students, having been historically denied access to higher education centers such as Brown, have had to struggle to gain entrance and to maintain our presence in these institutions. Here at Brown in 1975 Third World Students came together as the Third World Coalition to address the questions of decreasing financial aid and minority admissions. It wasn't until Third World Students had to put their education on the line by taking over University Hall, that Brown, in the '75 agreement, reaffirmed its commitment towards increasing minority admissions and increasing financial aid. Many of us are here because of this.

Our presence here is once again threatened, with the spiraling inflation rate and rising tuition costs in conjunction with the cut-back in financial aid given out by Brown, many of us are finding it more and more difficult to attend Brown. If any of you are experiencing decreased grant/increased loan packages, increased self-help ceilings (loan and job combination should not exceed $1800), decreases in aid due to upperclassman status, or just lack of help when you've gone into the financial aid office to appeal packages, then you are not alone. Come to the rally and support the following demands of TWC:

1. We demand the establishment of a task force on financial aid to address the following concerns:
   A. reformation of the grievance procedure
   B. reformation of culture bound criteria for determining financial need
   C. increase in the sensitivity of the financial aid office to the needs of students
   D. clarification of financial aid procedures for all students
   E. investigation of cases where students have been unable to come (or stay) at Brown because of insufficient aid.
   F. investigation of decreases in aid for upperclass students
   G. investigation of self-help packages
   H. that 50% of the Task Force be composed of students selected by the Third World Coalition and the rest be approved by TWC.

2. We demand an overall increase in the financial aid budget to reflect economic trends as well as the increasing financial needs of students.

3. We demand that the Third World Coalition (TWC) have the right to be involved in the admissions process in the following ways:
   A. recruiting in geographical areas not currently well represented in the Brown Third World community (i.e. inner city and the deep South)
   B. development of an appeals procedure for the minority review committee (MRC)
   C. increase in matriculation of Third World students from geographical areas not represented at Brown

4. We demand an increase in Third World faculty, an increase in tenure for already existing Third World faculty and an increase in third World Administrators.